

## 1. 本授業科目の基本情報

科目名（コード）	TOEICIV(GB)		( TGB210 )
講義名（コード）	TGB_TOEIC IV_A		( TGB210A )
対象学科	グローバルビジネス学科	配当学年	2学年
対象コース	グローバルビジネスコース	単位数	2
授業担当者	Jonathan Wong	時間数	30
成績評価教員	Jonathan Wong	講義期間	秋学期
実務者教員		履修区分	必修
実務者教員特記欄		授業形態	講義

## 2. 本授業科目の概要

到達目標・目的	To evaluate the learner's written comprehension competencies in a professional setting. To assess learners strengths and weaknesses.
全体の内容と概要	Focus on writing and speaking e-learning formats.
授業時間外の学修	Weekly writing task with practical assignments.
履修上の注意事項等	This is intended to improve writing and speaking skills in preparation for the TOEIC exam. At the end, learners can measure their level with a full-length TOEIC written practice test.

## 3. 本授業科目の評価方法・基準

評価前提条件			
評価基準	知識（期末試験点） 60%	自己管理能力（出席点） 30%	協調性・主体性・表現力（平常点） 10%
評価方法	期末試験の点数	出席率X 0.3 (小数点以下切り上げ)	授業中の活動評価点 (5点を基準に加点・減点)
成績評価基準	評価	評価基準	評価内容
	S	90～100点	特に優れた成績を表し、到達目標を完全に達成している。
	A	80～89点	優れた成績を表し、到達目標をほぼ達成している。
	B	70～79点	妥当と認められる成績を表し、不十分な点が認められるも到達目標をそれなりに成している。
	C	60～69点	合格と認められる最低限の成績を表し、到達目標を達している。
	D	59点以下	合格点と認められる最低限の成績に達しておらず、到達目標を充足しておらず単位取得が認められない。
	F	評価不能	試験未受験等当該科目の成績評価の前提条件を満たしていない。

#### 4. 本授業科目の授業計画

回	到達目標	授業内容
1	To review the test structures	S/W: How to get a high score
2	To read a text aloud in an appropriate way (1) To write a sentence based on a picture (1)	S: pronunciation W: appropriate use of grammar / relevance of the sentence to the picture
3	To read a text aloud in an appropriate way (2) To write a sentence based on a picture (2)	S: intonation and stress W: appropriate use of grammar / relevance of the sentence to the picture
4	To describe a picture (1) To write a sentence based on a picture (3)	S: grammar/vocabulary/cohesion W: appropriate use of grammar / relevance of the sentence to the picture
5	To describe a picture (2) To write a sentence based on a picture (4)	S: grammar/vocabulary/cohesion W: appropriate use of grammar / relevance of the sentence to the picture
6	To respond to questions (1) To write a sentence based on a picture (5)	S: relevance of content / completeness of content W: appropriate use of grammar / relevance of the sentence to the picture
7	To respond to questions (2) To respond to a written request (1)	S: relevance of content / completeness of content W: quality & variety of your sentences / vocabulary /organization
8	To respond to questions (3) To respond to a written request (2)	S: relevance of content / completeness of content W: quality & variety of your sentences / vocabulary /organization
9	To respond to questions using information provided (1) To respond to a written request (3)	S: grammar/vocabulary/cohesion/relevance of content / completeness of content W: quality & variety of your sentences / vocabulary /organization
10	To respond to questions using information provided (2) To write an opinion essay (1)	S: grammar/vocabulary/cohesion/relevance of content / completeness of content W: whether your opinion is supposed with reasons and/or examples / grammar / vocabulary / organization
11	To respond to questions using information provided (3) To write an opinion essay (2)	S: grammar/vocabulary/cohesion/relevance of content / completeness of content W: whether your opinion is supposed with reasons and/or examples / grammar / vocabulary / organization
12	To propose a solution To write an opinion essay (3)	S: grammar/vocabulary/cohesion/relevance of content / completeness of content W: whether your opinion is supposed with reasons and/or examples / grammar / vocabulary / organization
	To express an opinion	S: grammar/vocabulary/cohesion/relevance of content / completeness

13	To organize your writing appropriately	of content W: review
14	Trm-end Exam	
15	Exam Feedback	Exam review. Discussions

## 5. 本授業科目の教科書・参考文献・資料等

教科書	Online Handouts
参考文献・資料等	公式TOEIC Speaking & Writing ワークブック、IIBC (ISBN 978-4906033652) Tactics for TOEIC® Speaking and Writing Tests、OUP (ISBN 978-0194529525) ETS TOEICのライティング既出問題集, ETS, YBM (ISBN 978-8917238433 ) ETS TOEICのスピーキング既出問題集(最新の12回), ETS, YBM (ISBN 978-8917238563 )
備考	